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Co-Facilitation Reflection

As a computer science major, the co-facilitation assignment has been one of the most challenging assignments I have had to do this semester. Despite the difficulty, I enjoyed learning about polysemy, a term that I was unfamiliar with prior to this class. It was interesting to read about the three different types of polysemy (resistive reading, strategic ambiguity, and hermeneutic depth) that Ceccarelli highlights in her article because they have allowed me to interpret/approach rhetorical artifacts in different ways. What surprised me that most about this learning experience was the amount detail each different type of polysemy had; there was so much to unpack and interpret. Thanks to my partners however, I was able to understand these different types of polysemy. It was interesting working with Terrin and Alan because they are both CCM majors. Our strengths as a group were communication, organization and our open mindedness. On our first meeting we got straight to work by setting up out power point and going over our game plan. Any idea that I offered was taken into consideration and I feel like that is one of the reasons we were successful as a group. One area where we could have improved in is our time keeping/time estimations. During our presentation we had to leave out some minor information due to time constraints. For similar future situations, I would put a little more emphasis on time restrictions and have more accurate time estimates. Overall, I found the co-facilitation assignment to be useful because it challenged me to do something that I am not normally used to. The information is also valuable because I definitely apply it to the real world.